

STRATEGIC PLAN AGRICULTURAL UNIVERSITY OF ICELAND 2019-2024

REKTOR'S Foreword

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The Agricultural University of Iceland's (AUI) Strategic Plan 2019-2024, puts focus on enhancing research, innovation and international collaboration in order to strengthen the AUI's teaching and internal resources. Emphasis is put on sustainability, increasing the number of faculty members as well as increasing student numbers.

AUI operates on three campuses; Hvanneyri, Reykjavík and Reykir. These three locations form a united platform, allowing students to take the opportunity of cross functional study options and to make the best use of the AUI's diverse resources for research, innovation and teaching, all with the aim of increasing competitiveness and value creation in the society.

The Strategic Plan 2019-2024 builds on the foundations of Iceland's Government Collaboration Agreement, Iceland's Government Financial Budget 2014-2019, particularly Chapter 7 on innovation, research and the knowledge industry as well as Chapter 21 on universities, rural policies and the Science and Technology Council's development plan for 2018-2020. AUI plays a key role in developing societal issues related to agriculture, use of natural resources, planning, environment and climate, as well as issues concerning the society and economy as a whole. The AUI's role is extensive and of great importance. It concerns our vital life conditions regarding food security, access to clean air, clean water and clean energy, which the diversity and balance of ecosystems are built on. For the past few years there has been a paradigm shift in many of these issues and most people now realize the need to react. Growing consumption and linear production methods where waste piles up are already resulting in visible and negative changes in the environment across the globe.

There is a pressing call for new structure and new ideas regarding the use of natural resources, land and development of settlement, both in urban and rural areas. New solutions are needed where circular and sustainable production methods are adopted. Transport of people and products needs to be more ecological, while decreased consumption will be considered positive and the new norm.

AUI's activities are closely aligned with all 17 of the UN Sustainable Development Goals, with no exceptions. The Strategic Plan 2019 - 2024 is in good harmony with the Icelandic Government's objectives for sustainable development, climate goals and protecting the untouched wilderness, nature and life.



AUI plays a vital role in creating and disseminating technical knowledge in order to act on global challenges as well as supporting social stability, progressiveness and quality of life for the future. It is essential that AUI educates and trains its students and staff members to be active participants in developing and building new ways through active research and innovation.

AUI's Strategic Plan 2019-2024, emphasizes communication and collaboration with industry, municipalities, official organizations and government on the issues of infrastructure, rural development and others areas of mutual concern. The AUI's increased research and innovation efforts will increase technical knowledge as well as strengthen its resources. The continuous education section of the AUI will be enhanced and ways to move from vocational programmes into university programmes, and vice versa will be promoted. Furthermore, AUI aims to strengthen its core through increasing the number of staff and students and by creating synergy through increased collaboration with stakeholders and active promotion of the AUI's activities. The AUI will put special emphasis on strengthening its research activities and international collaboration as well as integrating research, innovation and teaching. This way, AUI will best serve its purpose of creating and disseminating knowledge in the field of sustainable use of resources, environment, planning and food production in the Arctic region.



UN SUSTAINABLE DEVELOPMENT GOALS

AUI's activities are closely aligned with all 17 of the UN Sustainable Development Goals, with no exceptions, particularly:

GOAL 6 Ensure availability and sustainable management of water and sanitaion for all.

GOAL 7 Ensure access to afforfable, reliable, sustinable and modern energy for all.

GOAL 8 Promote sustained, inclusive and sustainable economic growth, full and productive employment and decent work for all.

GOAL 9 Build infrastructure, promote inclusive and sustainable industrialisation and foster innovation.

GOAL 11 Make cities and human settlement inclusive, safe, resilient and sustainable.

GOAL 12 Ensure sustainable consumption and production patterns.

GOAL 13 Take urgent action to combat climate change and ints impacts.

GOAL 15 Protect, restore and promote sustainable use of terrestrial ecosystems, sustainably manage and reverse land degredation and halt biodiversity loss.



closely aligned with all

17 of the UN Sustainable

Development Goals,

6 GLEAN WATER AND SANITATION

AFFORDABLE AN

8 DECENT WORK AND ECONOMIC GROWTH

with no exceptions. 🕻

SUSTAINABLE CITIE

RESPONSIBLE

5 LIFE ON LAND



OBJECTIVES OF ICELANDS GOVERNMENT

The Icelandic government aims to initiate efforts to develop the eco-economy even further, support green solutions and ways to decrease the environmental effects of food production with incentives and support that are aimed at carbon-neutralizing the food industry and enhancing organic agriculture. Agriculture in Iceland should be selfsustainable and Iceland should play a leading role in the production of healthy agricultural products. An emphasis will be placed on innovation and product development in order to enhance habitation across the country, increase value creation and use the opportunities related to increased interest in food culture with sustainability as a guiding light. The aim is primarily to support farmers in developing new and valuable farm enterprises ".

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- Iceland's Government Collaboration Agreement

Well educated people are the pillars of the modern knowledge society where research and knowledge creation will be the foundation of value creation and a diverse economy. By creating a sound university system more people will be capable of taking on complex societal challenges and use technological development for the advancement of society.

- Iceland's Government Budget 2020-2024

AUI | STRATEGIC PLAN | 2019 - 2024

ROLE

CREATE AND DISSEMINATE KNOWLEDGE IN THE FIELD OF SUSTAINABLE USE OF RESOURCES, ENVIRONMENT, PLANNING AND FOOD PRODUCTION IN THE ARCTIC REGION.





VISION

TO BE LOCALLY AND INTERNATIONALLY RECOGNISED FOR PROGRESSIVE TEACHING, RESEARCH AND INNOVATION, **RESULTING IN VALUE CREATION AND FOOD SECURITY** THROUGH SUSTAINABLE USE OF RESOURCES.

VALUES

SUSTAINABILITY

AUI promotes sustainable use of resources and first class food production.

PROSPERITY

AUI aims at creating prosperity for producers, consumers, society and the environment.

PROGRESSIVENESS

AUI places key emphasis on internationally approved innovation and research which it integrates into its studies with the aim of increasing competitiveness and value creation in the society.



PROGRESSIVE & VALUE ENHANCING EDUCATION



FOCUS AREAS

2019 - 2024

RESEARCH & DEVELOPMENT

EFFICIENT USE OF RESOURCES

TRUST & REPUTATION

INNOVATION & VALUE CREATIO

AUI's vision is to promote increased value creation and food security through sustainable use of resources.

AUI emphasises innovation in its studies and research, and aims that the school and its graduates create value for the society in a responsible and sustainable manner through being visionary, decisive and inventive.

ACTIONS **KEY MEASUF** EMPHASISE INNOVATION IN ENVIRON-NUMBER AND SCOPE MENTAL ISSUES AND SUSTAINABLE COLLABORATIVE PR **USE OF RESOURCES** INDUSTRY AND COM SUPPORT SUSTAINABILITY THROUGH NUMBER AND SCOPE **NEW SOLUTIONS IN PLANNING** PROJECTS WITH IND AND COMMUNITY SUPPORT CLEAN AND HIGH QUALITY FOOD PRODUCTION AND PROSPERITY NUMBER OF GRADUA FOR PRODUCERS WORKING IN THE RE GRADUATE STUDENTS THAT INCREASE INDUSTRIES ASSESS KNOWLEDGE AND CREATE VALUE IN **KNOWLEDGE AND SK** AUI'S KEY AREAS ON COLLABORATION **ENSURE GOOD COLLABORATION WITH** INCREASED EMPHAS INDUSTRY AND OTHER STAKEHOLDERS AND SUSTAINABILITY IN TEACHING AND RESEARCH

RES	GOALS
	AT LEAST FIVE NEW INDUSTRY
ROJECTS WITH Amunity	COLLABORATIONS EACH YEAR
_	+ > 70% OF GRADUATES WORKING
E OF STUDENT Dustry	IN THE RELEVANT INDUSTRY
_	> 85% OF INDUSTRY REPRESENTATIVES
	HAVE A POSITIVE VIEW OF AUI
ATE STUDENTS	L
ELEVANT INDUSTRIES	COURSES ON INNOVATION AND
	SUSTAINABILITY INCLUDED IN
SMENT OF GRADUATES	EVERY PROGRAMME
KILLS AND ITS VIEW	
N WITH AUI	
SIS ON INNOVATION	
TY IN TEACHING AND	

RESEARCH & DEVELOPMENT

Research and development are the foundations to progressive teaching, innovation and value creation.

AUI plans to substantially increase its research and development efforts. Particularly, it will strive for seeking increased funding through competitive research funds and support its staff in increasing the relevant skills for doing so.



GOALS

AT LEAST THREE APPLICATIONS A YEAR, PER FACULTY MEMBER TO COMPETITIVE FUNDS

30% YEARLY INCREASE OF AMOUNTS OBTAINED THROUGH COMPETITIVE FUNDING

COURSES ON GRANT APPLICATIONS HELD EACH YEAR

+>1 PEER REVIEWED PUBLICATION PER FACULTY MEMBER EACH YEAR

10% INCREASE OF FACULTY MEMBERS THROUGHOUT THE PERIOD

PROGRESSIVE & VALUE ENHANCING EDUCATION

Studies at AUI aim to prepare students to actively participate in society and to increase knowledge, innovation and prosperity within the industries relevant to AUI's emphasis.

Increased emphasis will be placed on strengthening cross disciplinary studies founded on the ideas of sustainable development and integrated with innovation and research. The aim is to increase the number of graduates and ensure they will be in demand by the industry.

ACTIONS	KEY MEASUR
+INCREASE THE LEVEL OF INTERDISCIPLIN-	+ TEACHERS' RESEARC
ARY STUDIES WHICH SUPPORT ALL THE	AND INNOVATION AC
PILLARS OF SUSTAINABLE DEVELOPMENT	1
-	NUMBER OF GRADUA
TINCREASE THE LEVEL OF INTERDISCIPLIN-	
ARY STUDIES WHICH SUPPORT ALL THE $^-$	+ Proportion of stu
PILLARS OF SUSTAINABLE DEVELOPMENT	COMPLETE STUDIES
	CONTINUE TO POST G
INCREASE THE INTEGRATION BETWEEN	1
INNOVATION, RESEARCH AND TEACHING	STUDENTS SATISFAC
+INCREASE AND STRENGTHEN PRACTICAL	[†] INDUSTRIES VIEWS O
ASPECTS OF THE STUDIES	CAPABILITIES OF GR
+STRENGTHEN THE SCHOOL'S VOCATIONAL	HNUMBER OF TEACHE
STUDIES AND SECURE ITS FOUNDATION	COURSES OR TRAININ
WITHIN THE LEGAL FRAMEWORK IN	METHODS
COLLABORATION WITH THE MINISTRY	
OF EDUCATION AND CULTURE	
STRENGTHEN RELEVANT INDUSTRIES BY	
INCREASING STUDENT NUMBERS	
TREVISE COURSE OFFERINGS AND TEACHING	
METHODS WITH REGARD TO THE ABOVE	
ISSUES	
TSTRENGTHEN CONTINUOUS LEARNING	
PROGRAMS AND INCREASE THE NUMBER	
OF COURSES RELEVANT TO INDUSTRY	
INCREASE TEACHERS' CAPABILITIES	

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CTIVITIES

ATES

UDENTS THAT AND THOSE WHO GRADUATE STUDIES

CTION RATES

ON AUI AND THE RADUATES

ERS ATTENDING ING ON TEACHING

GOALS

- > 65% OF PERMANENT TEACHERS AND FACULTY ACTIVE IN RESEARCH AND/OR INNOVATION
- > 5% YEARLY INCREASE IN STUDENT NUMBERS
- > 80% OF STUDENTS GRADUATE ON TIME

>30% OF STUDENTS CONTINUE TO POST **GRADUATE STUDIES**

>90% SATISFIED WITH THEIR STUDIES

> 85% OF STAKEHOLDERS CONSIDER THEIR STUDIES TO BE VALUE CREATING AND PRACTICAL

> 90 % OF TEACHERS REGULARLY ATTEND TRAINING AND DEVELOPMENT



The schools support units are on one hand independent units that support teaching, education and research and on the other support services that are essential for day to day operations.

Emphasis will be placed on making the best use of resources for the school's operations and that they are sustainable from an operational and financial perspective. In addition, strengthening quality systems and ensuring effective support services are emphasised.



GOALS

S CREATE OPTIMUM 🧮	ENSURE THAT RESOURCES AT HVANNEYRI,
DOLS	REYKIR AND KELDNAHOLT ARE EFFICIENTLY
	USED FOR RESEARCH AND EDUCATION AND
SUPPORTING UNITS	ARE ABLE TO CREATE REVENUE THAT SUP-
	PORTS MAINTENANCE AND ENHANCEMENT
	IN THESE AREAS

FARM-OPERATIONS ARE CARRIED OUT ACCORDING TO STANDARDS FOR SUS-TAINABILITY AND ARE FINANCIALLY SELF-SUPPORTING

INCOME FROM CONTINUOUS EDUCATION IS FULLY SUSTAINABLE

> 90% OF STAFF AND STUDENTS ARE HAPPY WITH THE EFFICIENCY OF SUP-PORT SERVICES

HUMAN RESOURCES TEAM SPIRIT

The value of an educational institution is primarily a function of its human talent. It is vital that staff members and students join forces and are ready to support the schools mission and goals.

A key effort for the coming years, will be to increase communication and collaboration, so that staff and students perceive the school as one unit with a united purpose, across campuses, disciplines and industries.

	ACTION	KEY MEASURE
	JOIN FORCES AND USE THE AUI NAME IN All internal and external commu- nications regarding the school and its operations	L
	INCREASED COLLABORATION Between Staff and Students Across Campuses	EMPLOYEE JOB SATISF Employees trust in
	BUILD A PROGRESSIVE AND SUPPORTIVE Work Environment	
†	IMPLEMENT 7 HABITS IDEOLOGY	
†	CONDUCT REGULAR STAFF MEETINGS	
	CONDUCT REGULAR MEETINGS WITH STUDENTS	
†	ENSURE CAPABLE AND TALENTED HU- Man Capital	
† ,	ENSURE EFFICIENT AND TRANSPARENT Governance	
t	ENHANCE RESPECT, LISTENING AND JOY	



TRUST & REPUTATION

AUI plays an important role in the creation, maintenance and dissemination of knowledge in the field of food production, sustainable use of resources, as well as environmental and urban planning. By emphasising quality, continuous improvement efforts and collaboration with stakeholders the school enhances prosperity, progressives and sustainability.

Increasing the school's visibility in the local as well as the international community, and promoting it in a clear and positive manner is a matter of priority.

ACTIONS **KEY MEASURES** ALL PROMOTIONAL EFFORTS ARE PUBLIC TRUST CONDUCTED UNDER THE AUI NAME ¹ TRUST AMONGST ALUMNI EMPHASISE QUALITY AND CONTINUOUS IMPROVEMENTS STAKEHOLDERS TRUST MAKE QUALITY REPORTS OPEN TO NUMBER OF POSITIVE PUBLIC ACCESS MEDIA ARTICLES ENHANCE COLLABORATION AND COLLABORATING PLATFORMS ENSURE GOOD FLOW OF INFORMATION **TO STAKEHOLDERS** PROMOTE THE AUI THROUGH ISSUING **POSITIVE NEWS FROM ITS OPERATIONS INCREASE PROMOTION OF ENVIRONMEN-**TAL AND PLANNING STUDIES







Landbúnaðarháskóli Íslands

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